

## COMMITTEE PRINT

[SHOWING THE TEXT OF H.R. 5756 AS FAVORABLY FORWARDED BY THE  
SUBCOMMITTEE ON HEALTH ON JULY 22, 2010]

111TH CONGRESS  
2D SESSION

# H. R. 5756

To amend title I of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 to provide for grants and technical assistance to improve services rendered to children and adults with autism, and their families, and to expand the number of University Centers for Excellence in Developmental Disabilities Education, Research, and Service.

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### IN THE HOUSE OF REPRESENTATIVES

Mr. DOYLE (for himself and Mr. SMITH of New Jersey) introduced the following bill; which was referred to the Committee on Energy and Commerce

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## A BILL

To amend title I of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 to provide for grants and technical assistance to improve services rendered to children and adults with autism, and their families, and to expand the number of University Centers for Excellence in Developmental Disabilities Education, Research, and Service.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Training and Research  
3 for Autism Improvements Nationwide Act of 2010” or the  
4 “TRAIN Act of 2010”.

5 **SEC. 2. NATIONAL TRAINING INITIATIVES ON AUTISM SPEC-**  
6 **TRUM DISORDERS.**

7 (a) IN GENERAL.—Subtitle D of title I of the Devel-  
8 opmental Disabilities Assistance and Bill of Rights Act of  
9 2000 (42 U.S.C. 15061 et seq.) is amended—

10 (1) by inserting before section 151 the fol-  
11 lowing:

12 **“PART 1—GENERAL GRANT PROGRAM FOR ENTI-**  
13 **TIES DESIGNATED AS CENTERS OF EXCEL-**  
14 **LENCE”.**

15 (2) by adding at the end the following:

16 **“PART 2—NATIONAL TRAINING INITIATIVE ON**  
17 **AUTISM SPECTRUM DISORDERS**

18 **“SEC. 157. NATIONAL TRAINING INITIATIVE GRANTS AND**  
19 **TECHNICAL ASSISTANCE.**

20 “(a) GRANTS.—

21 “(1) IN GENERAL.—The Secretary, in consulta-  
22 tion with the Interagency Autism Coordinating Com-  
23 mittee, shall award multiyear grants for the purpose  
24 described in paragraph (2) to University Centers for  
25 Excellence in Developmental Disabilities Education,  
26 Research, and Service that are funded under part 1

1 and engaged in the core functions described in sec-  
2 tion 153(a)(2).

3 “(2) PURPOSE.—The purpose described in this  
4 paragraph is to provide individuals with interdiscipli-  
5 nary training, continuing education, technical assist-  
6 ance, and information for the purpose of improving  
7 services rendered to children and adults on the au-  
8 tism spectrum, and their families, to address unmet  
9 needs related to autism spectrum disorder. For pur-  
10 poses of the previous sentence, individuals shall in-  
11 clude children and adults on the autism spectrum,  
12 families of such children and adults, health profes-  
13 sionals (including allied health professionals), and  
14 vocational training and educational professionals.

15 “(3) APPLICATION REQUIREMENTS.—A Univer-  
16 sity Center for Excellence in Developmental Disabil-  
17 ities Education, Research, and Service that desires  
18 to receive a grant under this section shall submit to  
19 the Secretary an application—

20 “(A) demonstrating that the Center has  
21 capacity to—

22 “(i) provide training and technical as-  
23 sistance in evidence-based practices to  
24 evaluate, and provide effective interven-  
25 tions, services, treatments, and supports

1 to, children and adults on the autism spec-  
2 trum and their families;

3 “(ii) include individuals on the autism  
4 spectrum and their families as part of the  
5 program to ensure that an individual- and  
6 family-centered approach is used;

7 “(iii) share and disseminate materials  
8 and practices that are developed for, and  
9 evaluated to be effective in, the provision  
10 of training and technical assistance; and

11 “(iv) provide training, technical assist-  
12 ance, interventions, services, treatments,  
13 and supports under this section statewide;

14 “(B) providing assurances that the Center  
15 will—

16 “(i) provide trainees under this sec-  
17 tion with an appropriate balance of inter-  
18 disciplinary didactic and community-based  
19 experiences; and

20 “(ii) provide to the Secretary, in the  
21 manner prescribed by the Secretary, data  
22 regarding the number of individuals who  
23 have benefitted from, and outcomes of, the  
24 provision of training and technical assist-  
25 ance under this section;

1           “(C) providing assurances that training,  
2           technical assistance, dissemination of informa-  
3           tion, and services under this section will—

4                   “(i) be consistent with the goals of  
5                   this Act, the Americans with Disabilities  
6                   Act of 1990, the Individuals with Disabil-  
7                   ities Education Act, and the Elementary  
8                   and Secondary Education Act of 1965;

9                   “(ii) supplement, and not supplant,  
10                  activities funded under this subtitle (other  
11                  than this section);

12                  “(iii) be planned and designed with  
13                  the participation of individuals on the au-  
14                  tism spectrum; and

15                  “(iv) be conducted in coordination  
16                  with relevant State agencies, institutions of  
17                  higher education, and service providers;  
18                  and

19                  “(D) containing such other information  
20                  and assurances as the Secretary may require.

21                  “(4) AMOUNT OF GRANTS.—The amount of a  
22                  grant to a University Centers for Excellence in De-  
23                  velopmental Disabilities Education, Research, and  
24                  Service for a fiscal year under this section shall be  
25                  not less than \$250,000.

1           “(b) TECHNICAL ASSISTANCE.—The Secretary may  
2 reserve not more than 2 percent of the amount appro-  
3 priated to carry out this section for a fiscal year to make  
4 a grant to a national organization with demonstrated ca-  
5 pacity for providing training and technical assistance to—

6           “(1) assist in national dissemination of specific  
7 information, including evidence-based best practices,  
8 from interdisciplinary training programs, and when  
9 appropriate, other entities whose findings would in-  
10 form the work performed by University Centers for  
11 Excellence in Developmental Disabilities Education,  
12 Research, and Service awarded grants under this  
13 section;

14           “(2) compile and disseminate strategies and  
15 materials that prove to be effective in the provision  
16 of training and technical assistance so that the en-  
17 tire network can benefit from the models, materials,  
18 and practices developed in individual centers;

19           “(3) assist in the coordination of activities of  
20 grantees under this section;

21           “(4) develop a Web portal that will provide  
22 linkages to each of the individual training initiatives  
23 and provide access to training modules, promising  
24 training, and technical assistance practices and  
25 other materials developed by grantees;

1           “(5) serve as a research-based resource for  
2 Federal and State policymakers on information con-  
3 cerning the provision of training and technical as-  
4 sistance for the assessment, and provision of sup-  
5 ports and services for, children and adults on the  
6 autism spectrum;

7           “(6) convene experts from multiple interdiscipli-  
8 nary training programs, individuals on the autism  
9 spectrum, and the families of such individuals to dis-  
10 cuss and make recommendations with regard to  
11 training issues related to assessment, interventions,  
12 services, treatment, and supports for children and  
13 adults on the autism spectrum; and

14           “(7) undertake any other functions that the  
15 Secretary determines to be appropriate.

16       “(c) AUTHORIZATION OF APPROPRIATIONS.—To  
17 carry out this section, there are authorized to be appro-  
18 priated \$17,000,000 for each of the fiscal years 2012  
19 through 2016.

20 **“SEC. 158. CAPACITY BUILDING GRANTS.**

21       “(a) GRANTS.—The Secretary, in consultation with  
22 the Interagency Autism Coordinating Committee, shall  
23 award multiyear grants to not more than 4 University  
24 Centers for Excellence in Developmental Disabilities Edu-

1 cation, Research, and Service described in paragraph (1)  
2 of section 157(a) to—

3 “(1) collaborate with minority institutions to—

4 “(A) provide services described in such sec-  
5 tion to individuals on the autism spectrum who  
6 are from racial and ethnic minority populations  
7 and to their families; or

8 “(B) conduct research and education fo-  
9 cused on racial and ethnic minority populations;  
10 and

11 “(2) enable such institutions to establish Uni-  
12 versity Centers for Excellence in Developmental Dis-  
13 abilities Education, Research, and Service capable of  
14 providing such services, research, and education.

15 “(b) APPLICABLE PROVISIONS.—The provisions of  
16 paragraphs (2) and (3) section 157(a) shall apply with re-  
17 spect to grants under this section to the same extent and  
18 in the same manner as such provisions apply with respect  
19 to grants under section 157.

20 “(c) PRIORITIZATION.—In awarding grants under  
21 this section, the Secretary shall give priority to applicants  
22 that demonstrate collaboration with minority institutions  
23 that—

24 “(1) have demonstrated capacity to meet the re-  
25 quirements of this section and provide services to in-

1 individuals on the autism spectrum and their families;  
2 or

3 “(2) are located in a State with one or more  
4 underserved populations.

5 “(d) AUTHORIZATION OF APPROPRIATIONS.—To  
6 carry out this section, there is authorized to be appro-  
7 priated \$1,000,000 for each of the fiscal years 2012  
8 through 2016.

9 **“SEC. 159. DEFINITIONS.**

10 “In this part:

11 “(1) The term ‘interventions’ means edu-  
12 cational methods and positive behavioral support  
13 strategies designed to improve or ameliorate symp-  
14 toms associated on the autism spectrum.

15 “(2) The term ‘minority institution’ has the  
16 meaning given to such term in section 365 of the  
17 Higher Education Act of 1965.

18 “(3) The term ‘services’ means services to as-  
19 sist individuals on the autism spectrum to live more  
20 independently in their communities.

21 “(4) The term ‘treatments’ means health serv-  
22 ices, including mental health services, designed to  
23 improve or ameliorate symptoms associated on the  
24 autism spectrum.”.

1 (b) CONFORMING AMENDMENTS.—Such subtitle is  
2 further amended—

3 (1) in section 152(a)(1), by striking “subtitle”  
4 and inserting “part”;

5 (2) in section 153(a)(2)(D), by striking “sub-  
6 title” and inserting “part”;

7 (3) in each of subparagraphs (B) and (D) of  
8 section 154(a)(3), by striking “subtitle” and insert-  
9 ing “part”;

10 (4) in each of paragraphs (1) and (3) of section  
11 154(d), by striking “subtitle” and inserting “part”;  
12 and

13 (5) in each of subsections (a)(1) and (b) of sec-  
14 tion 156, by striking “subtitle” and inserting  
15 “part”.

Amend the title so as to read: “A bill to amend sub-  
title D of title I of the Developmental Disabilities Assist-  
ance and Bill of Rights Act of 2000 to provide grants  
and technical assistance to University Centers for Excel-  
lence in Developmental Disabilities Education, Research,  
and Service to improve services rendered to children and  
adults on the autism spectrum, and their families, and  
for other purposes.”.