

1 **“PART 2—NATIONAL TRAINING INITIATIVE ON**
2 **AUTISM SPECTRUM DISORDERS**
3 **“SEC. 157. NATIONAL TRAINING INITIATIVE GRANTS AND**
4 **TECHNICAL ASSISTANCE.**

5 “(a) GRANTS.—

6 “(1) IN GENERAL.—The Secretary, in consulta-
7 tion with the Interagency Autism Coordinating Com-
8 mittee, shall award multiyear grants for the purpose
9 described in paragraph (2) to University Centers for
10 Excellence in Developmental Disabilities Education,
11 Research, and Service that are funded under part 1
12 and engaged in the core functions described in sec-
13 tion 153(a)(2).

14 “(2) PURPOSE.—The purpose described in this
15 paragraph is to provide individuals with interdiscipli-
16 nary training, continuing education, technical assist-
17 ance, and information for the purpose of improving
18 services rendered to children and adults on the au-
19 tism spectrum, and their families, to address unmet
20 needs related to autism spectrum disorder. For pur-
21 poses of the previous sentence, individuals shall in-
22 clude children and adults on the autism spectrum,
23 families of such children and adults, health profes-
24 sionals (including allied health professionals), and
25 vocational training and educational professionals.

1 “(3) APPLICATION REQUIREMENTS.—A Univer-
2 sity Center for Excellence in Developmental Disabil-
3 ities Education, Research, and Service that desires
4 to receive a grant under this section shall submit to
5 the Secretary an application—

6 “(A) demonstrating that the Center has
7 capacity to—

8 “(i) provide training and technical as-
9 sistance in evidence-based practices to
10 evaluate, and provide effective interven-
11 tions, services, treatments, and supports
12 to, children and adults on the autism spec-
13 trum and their families;

14 “(ii) include individuals on the autism
15 spectrum and their families as part of the
16 program to ensure that an individual- and
17 family-centered approach is used;

18 “(iii) share and disseminate materials
19 and practices that are developed for, and
20 evaluated to be effective in, the provision
21 of training and technical assistance; and

22 “(iv) provide training, technical assist-
23 ance, interventions, services, treatments,
24 and supports under this section statewide;

1 “(B) providing assurances that the Center
2 will—

3 “(i) provide trainees under this sec-
4 tion with an appropriate balance of inter-
5 disciplinary didactic and community-based
6 experiences; and

7 “(ii) provide to the Secretary, in the
8 manner prescribed by the Secretary, data
9 regarding the number of individuals who
10 have benefitted from, and outcomes of, the
11 provision of training and technical assist-
12 ance under this section;

13 “(C) providing assurances that training,
14 technical assistance, dissemination of informa-
15 tion, and services under this section will—

16 “(i) be consistent with the goals of
17 this Act, the Americans with Disabilities
18 Act of 1990, the Individuals with Disabil-
19 ities Education Act, and the Elementary
20 and Secondary Education Act of 1965;

21 “(ii) supplement, and not supplant,
22 activities funded under this subtitle (other
23 than this section);

1 “(iii) be planned and designed with
2 the participation of individuals on the au-
3 tism spectrum; and

4 “(iv) be conducted in coordination
5 with relevant State agencies, institutions of
6 higher education, and service providers;
7 and

8 “(D) containing such other information
9 and assurances as the Secretary may require.

10 “(4) AMOUNT OF GRANTS.—The amount of a
11 grant to a University Centers for Excellence in De-
12 velopmental Disabilities Education, Research, and
13 Service for a fiscal year under this section shall be
14 not less than \$250,000.

15 “(b) TECHNICAL ASSISTANCE.—The Secretary may
16 reserve not more than 2 percent of the amount appro-
17 priated to carry out this section for a fiscal year to make
18 a grant to a national organization with demonstrated ca-
19 pacity for providing training and technical assistance to—

20 “(1) assist in national dissemination of specific
21 information, including evidence-based best practices,
22 from interdisciplinary training programs, and when
23 appropriate, other entities whose findings would in-
24 form the work performed by University Centers for
25 Excellence in Developmental Disabilities Education,

1 Research, and Service awarded grants under this
2 section;

3 “(2) compile and disseminate strategies and
4 materials that prove to be effective in the provision
5 of training and technical assistance so that the en-
6 tire network can benefit from the models, materials,
7 and practices developed in individual centers;

8 “(3) assist in the coordination of activities of
9 grantees under this section;

10 “(4) develop a Web portal that will provide
11 linkages to each of the individual training initiatives
12 and provide access to training modules, promising
13 training, and technical assistance practices and
14 other materials developed by grantees;

15 “(5) serve as a research-based resource for
16 Federal and State policymakers on information con-
17 cerning the provision of training and technical as-
18 sistance for the assessment, and provision of sup-
19 ports and services for, children and adults on the
20 autism spectrum;

21 “(6) convene experts from multiple interdiscipli-
22 nary training programs, individuals on the autism
23 spectrum, and the families of such individuals to dis-
24 cuss and make recommendations with regard to
25 training issues related to assessment, interventions,

1 services, treatment, and supports for children and
2 adults on the autism spectrum; and

3 “(7) undertake any other functions that the
4 Secretary determines to be appropriate.

5 “(c) AUTHORIZATION OF APPROPRIATIONS.—To
6 carry out this section, there are authorized to be appro-
7 priated \$17,000,000 for each of the fiscal years 2012
8 through 2016.

9 **“SEC. 158. CAPACITY BUILDING GRANTS.**

10 “(a) GRANTS.—The Secretary, in consultation with
11 the Interagency Autism Coordinating Committee, shall
12 award multiyear grants to not more than 4 University
13 Centers for Excellence in Developmental Disabilities Edu-
14 cation, Research, and Service described in paragraph (1)
15 of section 157(a) to—

16 “(1) collaborate with minority institutions to—

17 “(A) provide services described in such sec-
18 tion to individuals on the autism spectrum who
19 are from racial and ethnic minority populations
20 and to their families; or

21 “(B) conduct research and education fo-
22 cused on racial and ethnic minority populations;
23 and

24 “(2) enable such institutions to establish Uni-
25 versity Centers for Excellence in Developmental Dis-

1 abilities Education, Research, and Service capable of
2 providing such services, research, and education.

3 “(b) APPLICABLE PROVISIONS.—The provisions of
4 paragraphs (2) and (3) section 157(a) shall apply with re-
5 spect to grants under this section to the same extent and
6 in the same manner as such provisions apply with respect
7 to grants under section 157.

8 “(c) PRIORITIZATION.—In awarding grants under
9 this section, the Secretary shall give priority to applicants
10 that demonstrate collaboration with minority institutions
11 that—

12 “(1) have demonstrated capacity to meet the re-
13 quirements of this section and provide services to in-
14 dividuals on the autism spectrum and their families;
15 or

16 “(2) are located in a State with one or more
17 underserved populations.

18 “(d) AUTHORIZATION OF APPROPRIATIONS.—To
19 carry out this section, there is authorized to be appro-
20 priated \$1,000,000 for each of the fiscal years 2012
21 through 2016.

22 **“SEC. 159. DEFINITIONS.**

23 “In this part:

24 “(1) The term ‘interventions’ means edu-
25 cational methods and positive behavioral support

1 strategies designed to improve or ameliorate symp-
2 toms associated on the autism spectrum.

3 “(2) The term ‘minority institution’ has the
4 meaning given to such term in section 365 of the
5 Higher Education Act of 1965.

6 “(3) The term ‘services’ means services to as-
7 sist individuals on the autism spectrum to live more
8 independently in their communities.

9 “(4) The term ‘treatments’ means health serv-
10 ices, including mental health services, designed to
11 improve or ameliorate symptoms associated on the
12 autism spectrum.”.

13 (b) CONFORMING AMENDMENTS.—Such subtitle is
14 further amended—

15 (1) in section 152(a)(1), by striking “subtitle”
16 and inserting “part”;

17 (2) in section 153(a)(2)(D), by striking “sub-
18 title” and inserting “part”;

19 (3) in each of subparagraphs (B) and (D) of
20 section 154(a)(3), by striking “subtitle” and insert-
21 ing “part”;

22 (4) in each of paragraphs (1) and (3) of section
23 154(d), by striking “subtitle” and inserting “part”;
24 and

1 (5) in each of subsections (a)(1) and (b) of sec-
2 tion 156, by striking “subtitle” and inserting
3 “part”.

Amend the long title to read as follows: “A bill to amend subtitle D of title I of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 to provide grants and technical assistance to University Centers for Excellence in Developmental Disabilities Education, Research, and Service to improve services rendered to children and adults on the autism spectrum, and their families, and for other purposes.”.

